

## Dealing with Difficult People

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### Difficult People or Difficult Conversations?

Is it difficult **people** that you want us to discuss today? Or, is it about having difficult **conversations**?

Few people are **inherently** difficult. However, lots of conversations are hard to have.. Asking for a raise, ending a relationship, giving a critical performance review, saying no to someone in need, confronting hurtful or disrespectful behaviour, etc.

We can help with this.

### How to Discuss What Matters Most

We recommend a process that has been developed by the **Harvard University Negotiation Group** and which they call:

#### THE LEARNING CONVERSATION

This process has many advantages including: less stressful, more productive, it involves **acting creatively**, and it encourages people to treat each other with **respect** and **integrity**.

## "We cannot solve our problems with the same thinking we used when we created them."

- Albert Einstein

## Moving to the Learning Conversation

Starting a difficult conversation we are inclined to want to *deliver a message*. Usually that message is not one the other side wants to hear. That is why it is a **difficult conversation**.

We encourage you to follow **The Learning Conversation's** process which is a 3-step walkthrough a new type of conversation.

## The Learning Conversation

PART 1: The "What Happened"

Conversation

PART 2: The "Feelings"

Conversation

PART 3: The "Identity" Conversation

## The "What Happened" Conversation

### What Happened?

Difficult conversations are often **complicated**. If you don't know how to move into a **Learning Conversation**, your assumptions and goals are often wrong.

**Assumption:** I know all I need to know to understand what happened.

Goal: Persuade them I'm right.

**Assumption:** I know what they intended.

Goal: Let them know what they did was wrong.

**Assumption:** It's all their fault (or my fault).

Goal: Get them to admit it, blame them, and have them take responsibility for

making amends.

## Learning What Really Happened

If you are prepared to be open to **learn**, your starting assumptions may be different, such as:

Assumption: Each of us is bringing different information and perceptions to the table. There are likely to be important things each of us doesn't know.

Goal: Explore each other's stories, how we understand the situation and why.

## Be Curious About What Really Happened

**Assumption:** I know what I intended, and the impact their actions had on me. I can't and don't know what they were thinking or what they intended. **Goal:** Share the impact on me, and find out what they were thinking. Also find out what impact I am having on them.

**Assumption:** We have probably both contributed to this mess.

**Goal:** Understand the contribution system: how our actions interact to produce this result.

Without inquiry, our conclusions reflect self-interest.

## The "Feelings" Conversation

### The Feelings Conversation

Without considering feelings, the usual **assumption** is: Feelings are **irrelevant** and wouldn't be helpful to share (or, my bad feelings are **their fault** and they need to hear about them!)

And the **goal** is: **Avoid** talking about feelings (or, let them have it!)

## Feelings in The Learning Conversation

Failing to **acknowledge** and **discuss** feelings *derails* many difficult conversations.

The inability to deal with feelings can **undermine** the *quality* and *health* of a relationship

You can't have an effective conversation without talking about the **primary issues** at stake and often it is the **feelings** that are at the heart of what is wrong.

# Where do we start regarding feelings?

#### **FIRST**

Recognize we most often try to create distance between our feelings and a problem. Our **fear** is that being **emotional** will get in the way of *pure reason*. We also fear that *discussing feelings runs the risk of hurting others*.

# Where do we start regarding feelings?

#### **SECOND**

Realize also that unexpressed feelings can burst into a conversation. When this happens, the emotions are often **heightened**. Anger can be shown in **destructive** and **embarrassing** ways. The best metaphor for unexpressed feelings can be.. shaking the carbonated drink.

# Where do we start regarding feelings?

#### **THIRD**

Understand that *unexpressed feelings can* make it difficult to listen. It is hard to hear someone else when we are feeling **unheard**. Even if the reason we feel unheard is that we have **chosen not to share**.

### Find the Feelings in the Conversation

Feelings exist under **attributions**, **judgements**, and **accusations**. In difficult conversations we need to *listen for them* as they can be hard to find. Examples:

ANGER - frustration, exasperation, indignation, enraged

**HURT** - *let down, betrayed, disappointed, needy* 

**SHAME -** embarrassment, guilt, regret, humiliation

**SADNESS -** bereft, wistful, joyless, depressed

JEALOUSY - envious, selfish, covetous, anguished

LONELINESS - desolate, abandoned, empty, longing

**FEAR -** anxious, terrified, worried, suspicious, obsessed

## Describe Feelings Openly and Carefully

Frame feelings back into the problem. *Get them out*. Express the **full spectrum** of the feelings involved. Don't **evaluate**, just **share**. Express them without **judging**, **attribution**, or **blaming**.

**Don't monopolize.** Both sides can have strong feelings at the same time.

Begin simply with "I feel..." This makes it clear you are speaking only from **your perspective.** This can have a powerful **effect** on the listener.

## The Final Step of the Feelings Conversation

#### ACKNOWLEDGEMENT.

You can not move to problem solving before **acknowledging** each other's feelings. The acknowledgement is **necessary** to let the other person know *what they have said has had an impression on you.* 

Before moving onto the problem solving you have a *responsibility* to yourself and to the other person to ensure they **appreciate** how **important** the topic is to you. Also ensure that they truly **understand** your **feelings** and they *value that you have shared them*.

## The "Identity" Conversation

## The Identity Conversation

Some conversations can be **overwhelming** in difficulty not just from having the face to face with the other party but because of the **impact** on us.

The conversation has the potential to **disrupt** our sense of who we are. Just like an earthquake, and identity quake can *knock us off-balance*.

We can't **assume** our good intentions will be enough to **sustain** us as the other side responds in a difficult conversation

## The Importance of Understanding Ourselves

The anxieties of difficult conversations can be reduced by being aware of our own *vulnerabilities* to being knocked **off-balance**. A common example of such a *vulnerability* is the **hypersensitivity** to the other side's response. Difficult conversations feel like "all-or-nothing" interactions as the seriousness of the issues brings the *absolute* extremes of everything into play.

Do you know how you react to **criticism**? Common reactions include **disappointment** and *denial of your own competence*. We let the feedback define who we are.

## Ground Your Identity

**A helpful metaphor:** Create a lightening rod of self-understanding to ground your own identity.

- 1. Be aware of your own sensitivities. Are there **patterns** to what can knock you off-balance in a conversation? What about your identity feels at risk?
- 2. Accept that we all make mistakes and that may have contributed to the problem. Accept **responsibility** for that contribution.
- 3. Remember too the other side's identity is also impacted. They too will react to what they think the conversation is saying about their **core abilities.**

## Apply the Principle of Modern Care Taking

Be prepared to apply the principle of mutual care taking.

"A good resolution will always **accommodate** somewhat the other's differences or perhaps to **reciprocate** – going one way on some issues and the other way on others."

This is **not** compromise for the sake of compromise, it is mutual understanding for the benefit of a **sustainable agreement**.

## Contact Us

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